











EY2

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>SEP Who We Are</p> <p> The Central Idea</p> <p>Self-awareness facilitates growth.</p> <p> Lines of Inquiry</p> <ol style="list-style-type: none"> 1. What are my abilities 2. Who am I 3. My emotions allow me to express myself <p> Key Concepts</p> <p>Function, Change, Connection</p>					

EY3

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>SEP Who We Are</p> <p> The Central Idea</p> <p>Through exploration and play children learn about themselves and others.</p>		<p>FEB How We Express Ourselves</p> <p> The Central Idea</p> <p>Expression cultivates identity.</p> <p> Lines of Inquiry</p> <ol style="list-style-type: none"> 1. ways of expressing feelings 	<p>APR How the World Works</p> <p> The Central Idea</p> <p>Various cycles occur in nature and throughout our world.</p> <p> Lines of Inquiry</p> <ol style="list-style-type: none"> 1. Cycles occur in our 		<p>DEC Sharing the Planet</p> <p> The Central Idea</p> <p>Living things depend on each other.</p> <p> Lines of Inquiry</p> <ol style="list-style-type: none"> 1. Resources.

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<ul style="list-style-type: none"> Lines of Inquiry 1. Similarities & differences 2. Preferences. 3. Abilities that change over time. 		<ul style="list-style-type: none"> 2. creative outlets 	<ul style="list-style-type: none"> everyday lives. 2. Jewish holidays occur in yearly cycles. 3. Living things grow in predictable ways. 		<ul style="list-style-type: none"> 2. How animals help us. 3. Where food comes from. 4.
<ul style="list-style-type: none"> Key Concepts 		<ul style="list-style-type: none"> Key Concepts 	<ul style="list-style-type: none"> Key Concepts 		<ul style="list-style-type: none"> Key Concepts
<ul style="list-style-type: none"> Change, Perspective, Causation 		<ul style="list-style-type: none"> Perspective 	<ul style="list-style-type: none"> Change, Connection 		<ul style="list-style-type: none"> Form, Causation, Change

EY4

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<ul style="list-style-type: none"> MAR Who We Are 		<ul style="list-style-type: none"> FEB How We Express Ourselves 	<ul style="list-style-type: none"> SEP How The World Works 		<ul style="list-style-type: none"> JAN Sharing the Planet
<ul style="list-style-type: none"> The Central Idea 		<ul style="list-style-type: none"> The Central Idea 	<ul style="list-style-type: none"> The Central Idea 		<ul style="list-style-type: none"> The Central Idea
<ul style="list-style-type: none"> (Year Long) - Families cultivate identities. 		<ul style="list-style-type: none"> Through expression our creativity is inspired. 	<ul style="list-style-type: none"> Exploration leads to knowing more about the world. 		<ul style="list-style-type: none"> We use the Planet in many ways.
<ul style="list-style-type: none"> Lines of Inquiry 		<ul style="list-style-type: none"> Lines of Inquiry 	<ul style="list-style-type: none"> Lines of Inquiry 		<ul style="list-style-type: none"> Lines of Inquiry
<ul style="list-style-type: none"> 1. 1. Customs, beliefs and traditions 2. 2. Roles within the family 3. 3. Hobbies and careers 		<ul style="list-style-type: none"> 1. Artist in me 2. Forms of Art 	<ul style="list-style-type: none"> 1. cycles 2. the environment affects the lives of plants and animals 3. human behavior has an impact on the natural world 		<ul style="list-style-type: none"> 1. Local & Global Resources (energy) 2. Conservation
<ul style="list-style-type: none"> Key Concepts 		<ul style="list-style-type: none"> Key Concepts 			<ul style="list-style-type: none"> Key Concepts
<ul style="list-style-type: none"> Causation, Responsibility 		<ul style="list-style-type: none"> Form, Connection, Perspective 			<ul style="list-style-type: none"> Change, Responsibility

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
			Key Concepts Form, Change		

EYK

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
AUG Who We Are- Human Interactions The Central Idea Relationships and roles in culture forge tradition Lines of Inquiry 1. Families and friends in life and literature- connection 2. Characteristics that develop healthy friendships- perspective 3. Handling conflicts when they arise- reflection 4. Culture and religion shape communities 5. Key Concepts Causation, Perspective, Reflection		APR How We Express Ourselves The Central Idea People use their senses and art forms to communicate and tell a story Lines of Inquiry 1. We have five senses. 2. By using the senses, objects can be described and grouped. 3. The five senses can help us communicate. 4. Forms of art can express our thoughts and tell a story. Key Concepts Form, Function, Connection, Perspective	FEB How the world works The Central Idea Energy Causes Movement Lines of Inquiry 1. Forces and energy 2. What energy can do 3. Exploring objects that move Key Concepts Function, Causation, Change	NOV How we organize ourselves The Central Idea Jobs arise from the wants and needs of a community. Lines of Inquiry 1. Personal financial literacy 2. Jobs needed in certain communities 3. Difference between needs and wants Key Concepts Causation, Responsibility	

Year 1

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
AUG Who We Are	APR Where We are in Place and Time	FEB How We Express Ourselves	NOV How the World Works	OCT How We Organize Ourselves	JAN Sharing the Planet
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Interpersonal relationships (gesher) build self-awareness.	Our past and present actions shape our future.	People around the world read literature to express their beliefs and values.	Patterns and cycles drive the world.	we learn how to organize ourselves by being part of a community.	Human activities have an impact on animal survival.
Lines of Inquiry	Lines of Inquiry	**People use their imagination and experiences to create stories that others can connect to	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> 1. Connecting with our spiritual selves. 2. Coping skills to deal with stress and anxiety. 	<ol style="list-style-type: none"> 1. -Ancient Egypt 2. -Ancient civilizations 3. -Communities 4. -Maps and Map skills 5. -Industrialization 	<ol style="list-style-type: none"> 1. How people express themselves through stories. 2. The creative process. 3. The ways we make connections through stories. 	<ol style="list-style-type: none"> 1. water cycle 2. phases of matter (solid, liquid, gas) 3. patterns in math 4. Life cycles 	<ol style="list-style-type: none"> 1. Individuals have roles and contribute to society. 2. Maps 3. Different sized communities 4. 	<ol style="list-style-type: none"> 1. Different kinds of natural habitats 2. Reasons threatening animal survival 3. Our role in protecting animals
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Connection, Perspective, Responsibility	Causation, Change	Form, Function, Connection, Perspective	Form, Function	Form, Connection	Form, Causation, Responsibility

Year 2

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
AUG Who we Are	NOV Where We are in Place and Time	FEB How We Express Ourselves	OCT How the World Works	FEB How We organize Ourselves	FEB Sharing the Planet
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Location and religious values shape people's life	Learning about the past can help us make connections to the present.	Personal experiences connect people to stories told around the world	Many things change through the process of cycles.	A community functions and changes to meet the needs of its members	Our connection to natural resources and living things brings a responsibility to protect our planet.
Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry	Lines of Inquiry
<ol style="list-style-type: none"> The ways in which geographical regions are defined Geographical region shape people's lives The ways to improve oneself and the world through tzedakah (justice) 	<ol style="list-style-type: none"> How we learn about the past How things have changed over time Why change happens and the impact it has on present and future The past and present lives of Native Americans 	<ol style="list-style-type: none"> How people tell their stories Stories from different cultures Shared personal experiences Writing about personal experiences 	<ol style="list-style-type: none"> Weather and the seasons. Steps of the water cycle and connection to weather. Lunar and Solar Calendar. 	<ol style="list-style-type: none"> Reasons people live in their local communities. How a community changes and responds to its members needs over time. How communities are the same and different. 	<ol style="list-style-type: none"> Positive and negative effects that humans have on the environment & ecosystems How we shape animal habitats Protecting our environment
Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts	Key Concepts
Responsibility, Reflection	Change, Connection	Form, Perspective	Causation, Change	Form, Function	Causation, Responsibility

Year 3

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
DEC Who We Are	SEP Where We Are in Place and Time	FEB How We Express Ourselves	OCT How the World Works	FEB How We Organize Ourselves	DEC STP
The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea	The Central Idea
Let's consider our natural or "organic" growth we	We can use current technology, science, health, and spiritual	People express their ideas and emotions in different ways.	Consider: The production of goods and the supply of	Math is a system created by humans to bring order from	The choices we make have an impact on the environment.

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<p>experience at home, school, in our city, as Americans and as Jews.</p>	<p>information to work together to learn, share, and improve our home, school, community, region and world</p>	<p> Lines of Inquiry</p> <ol style="list-style-type: none"> self-expression emotions 	<p>services influence our daily lives.</p>	<p>chaos.</p>	<p> Lines of Inquiry</p> <ol style="list-style-type: none"> Food webs & Food chains. Pollution. Choices as consumers.
<p> Lines of Inquiry</p> <ol style="list-style-type: none"> What are your beliefs and values? What does it mean to be human? What are our rights and responsibilities? 	<p> Lines of Inquiry</p> <ol style="list-style-type: none"> Technology that helps us discover the world. Geography of the US, including regions, mountain chains, weather patterns, traveling state to state, capital cities, etc. 	<p> Key Concepts</p> <p>Connection, Perspective</p>	<p> Lines of Inquiry</p> <ol style="list-style-type: none"> Our role as producers and consumers. How advancements in industries have shaped communities. The role of technology in the production and supply of goods and services. 	<p> Lines of Inquiry</p> <ol style="list-style-type: none"> Base 10 system: adding and subtracting Measurement Graphing data 	<p> Key Concepts</p> <p>Causation, Perspective</p>
<p> Key Concepts</p> <p>Connection, Responsibility</p> <p>AUG Adventure Games</p>	<p> Key Concepts</p> <p>Form, Function, Change, Responsibility</p>		<p> Key Concepts</p> <p>Form, Function, Change</p>	<p> Key Concepts</p> <p>Function</p>	
<p> Lines of Inquiry</p> <ol style="list-style-type: none"> the importance of communicating our thoughts and ideas how trust and an open mind can greatly increase success the many ways that problems can be solved 					
<p> Key Concepts</p> <p>Responsibility, Reflection</p>					









Year 4

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>AUG Adventure Games</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> the importance of communicating our thoughts and ideas how trust and an open mind can greatly increase success the many ways that problems can be solved <p>🔑 Key Concepts</p> <p>Responsibility, Reflection</p> <p>SEP Who We Are: How Our Bodies Respond to Stress</p> <p>💡 The Central Idea</p> <p>Stimuli in the world effect human body systems.</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> How do stress and anxiety affect our minds and bodies? What biological systems within our body respond to stress and anxiety? How can we manage stress and anxiety? Why do these stress and 	<p>APR Where We Are in Place and Time: Virginia Regions and Indigenous Peoples</p> <p>💡 The Central Idea</p> <p>The geography and availability of natural resources in a region inform the culture (food, shelter, clothing, language, traditions, beliefs, and rules) of the local population.</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> Virginia has five distinct regions differentiated by their unique geographical features. Each region of Virginia has unique natural resources, plants, and animal life as dictated by the climate and geography. The daily life and cultures of Virginians in the past and present are influenced by their geography and availability of natural resources. Over time, humans have shaped the land and then responded to the precipitous change in geography and natural resources through adaptation and technological innovation. 	<p>SEP How We Express Ourselves: Autobiographies and Influences</p> <p>💡 The Central Idea</p> <p>Artistic, personal, and historical influences shape an artist's work and create a unique form of self-expression.</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> How do personal experiences influence an artist's work? How do historical events influence an artist's work? How do artistic influences shape an artist's work? How do artists create theme and voice in their work? <p>🔑 Key Concepts</p> <p>Form, Causation</p>	<p>FEB How the World Works: Ecosystems and Communities</p> <p>💡 The Central Idea</p> <p>Survival depends on adapting to circumstances.</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> Ecosystems and adaptations Niche and food chain Define and compare the physical qualities of ocean water and the ocean floor. Endangered animals Human impact on ocean ecosystems <p>🔑 Key Concepts</p> <p>Connection</p>	<p>JAN How We Organize Ourselves: Systems in Language</p> <p>💡 The Central Idea</p> <p>Language systems evolve through changes in power. We enforce systems of power through language.</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> How has the English Language changed over time? What role does Language play in creating community groups? How has the availability of technology changed the power of language to divide or create groups? What is the relationship between language and geography? How is language used to reinforce power dynamics in the past and in present-day? <p>🔑 Key Concepts</p> <p>Form, Change</p>	<p>NOV Sharing the Planet: Exploration and Colonization</p> <p>💡 The Central Idea</p> <p>Colonization and domination result in long-reaching effects on cultural/ethnic groups.</p> <p>☰ Lines of Inquiry</p> <ol style="list-style-type: none"> Why do people explore and emigrate? How do people's experiences shape their perspective and treatment of cultures that they perceive as "other"? How do geographical place names reflect changes in colonization and power over time? How are the descendants of indigenous people still dealing with the effects of colonization? What efforts are being made to right wrongs and attempt conflict resolution among descendants of indigenous peoples and descendants of conquering nations? <p>🔑 Key Concepts</p> <p>Perspective, Responsibility</p>

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<p>anxiety management techniques work? What is happening on a biological level?</p> <p>5. How can I use my understanding of these biological systems and management techniques to help others?</p> <p>6. Where we came from influences the traditions that we have.</p>	<p> Key Concepts</p> <p>Causation, Change, Connection</p>				
<p> Key Concepts</p> <p>Function, Causation</p>					

Year 5

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>AUG Adventure Games</p>	<p>NOV WWPT: Revolutions</p>	<p>MAR How We Express Ourselves</p>	<p>AUG HTWW: COVID-19</p>	<p>OCT HWOV: Voting</p>	<p>JAN Sharing the Planet</p>
<p> Lines of Inquiry</p> <p>1. the importance of communicating our thoughts and ideas</p> <p>2. how trust and an open mind can greatly increase success</p> <p>3. the many ways that problems can be solved</p>	<p> The Central Idea</p> <p>Conflict can be resolved through negotiation, essential agreements and treaties.</p>	<p> The Central Idea</p> <p>Humans use different outlets to express themselves.</p>	<p> The Central Idea</p> <p>Times of crisis and change lives and create new opportunities.</p>	<p> The Central Idea</p> <p>Systems are in place to organize communities.</p>	<p> The Central Idea</p> <p>Geologic events and natural disasters impact resources.</p>
<p> Key Concepts</p> <p>Responsibility, Reflection</p>	<p> Lines of Inquiry</p> <p>1. American Revolution and other conflicts</p> <p>2. Chanukah</p> <p>3. Resolution</p> <p>4. Negotiation, Essential Agreements & Treaties</p>	<p> Lines of Inquiry</p> <p>1. Personal Narrative</p> <p>2. Poetry</p> <p>3. Our Personal Interests</p>	<p> Lines of Inquiry</p> <p>1. Systems of the Human Body affected by COVID.</p> <p>2. Information from scientists and researchers.</p> <p>3. Other crisis in history.</p>	<p> Lines of Inquiry</p> <p>1. The process of voting in the US and Israel</p> <p>2. Different types of governments</p> <p>3. The three branches of the US Government</p>	<p> Lines of Inquiry</p> <p>1. Earth Structures and Landforms</p> <p>2. Geologic events & natural disasters</p> <p>3. Human response</p>

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
AUG Communities	 Key Concepts	 Key Concepts	 Key Concepts	 Key Concepts	 Key Concepts
 The Central Idea	Causation, Responsibility	Function, Perspective	Change, Responsibility	Perspective, Responsibility	Form, Change, Responsibility
Members of communities have rights and responsibilities.					
 Lines of Inquiry					
<ol style="list-style-type: none"> 1. What are communities? (connection) 2. What are our rights and responsibilities? (responsibility) 3. Explore the UN Declaration of Human Rights. (responsibility) 					
 Key Concepts					
Connection, Responsibility					